Name: Math Do Nows Date: May 4 – 8, 2020

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| Put the number cards in order from least to greatest.  Screen Clipping  \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ | Name the shape  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How many?  faces \_\_\_\_ Vertices \_\_\_\_ | Fill in the missing numbers on the number line.  Screen Clipping | Cut the circle into halves. |
| Circle the nail that is 3 paperclips long.  Screen Clipping | What time is it?  A large clock mounted to the side  Description automatically generated  **:** | Order the nails from longest to shortest.  **Screen Clipping** | Draw the hands on the clock to show 3:30.  A large white clock mounted to the side  Description automatically generated |
| Amy cooked 12 brownies. She ate some, and now has 8 brownies left. How many brownies did Amy eat? | In Emma’s vegetable garden there are 8 carrots, 3 tomatoes, and 5 heads of lettuce. How many vegetables does Emma have in all? | Owen has 15 crayons. 8 of them are broken. How many of Owen’s crayons are not broken? | Each board game costs 5 dollars. How much money do 3 board games cost? |
| Count by 2’s.  14, 16, 18, \_\_\_, \_\_\_ | Count by 10’s  80, 90, 100, \_\_\_, \_\_\_ | Count by 2’s.  54, 56, 58, \_\_\_, \_\_\_ | Count by 10’s  0, 10, 20, \_\_\_, \_\_\_ |
| Solve.  4 9 12  + 6 - 7 + 5 | Solve.  11 16 7  + 7 - 8 + 2 | Solve.  5 18 8  + 3 -12 + 7 | Solve.  11 15 12  + 9 -10 + 4 |
| True or False?  7 + 7 = 10 + 4  \_\_\_\_\_\_\_\_ | True or False?  1 + 8 = 8 - 1  \_\_\_\_\_\_\_\_ | True or False?  12 - 5 = 8  \_\_\_\_\_\_\_\_ | True or False?  14 = 8 + 6  \_\_\_\_\_\_\_\_ |
| Find the missing number.   1. + = 18 | Find the missing number.  9 + 6 = | Find the missing number.  7 + = 11 | Find the missing number.  + 9 = 15 |
| Write the number.  Screen Clipping  \_\_\_\_\_\_\_\_\_ | Draw the number 42.  Screen Clipping | How many tens are there in the number 75? | How many ones are there in the number 58? |

Name: ELA Do Nows Date: May 4 – 8, 2020

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| Color –igh words blue.  Color –ie words green.  might cries buddies  bright dries light  higher thigh tie | Image result for pie clipartWrite the Correct Long I spelling pattern in the blank  P\_\_\_\_  -igh -y -ie | Image result for light clipartWrite the Correct Long I spelling pattern in the blank  l\_\_\_\_ t  -igh -y -ie | Write the Correct Long I spelling pattern in the blank  Image result for fry clipart  fr\_\_\_\_  -igh -y -ie |
| Write a word from the box to finish each sentence.  thigh dry  Sam hurt his \_\_\_\_\_\_\_ when he fell. | Write a word from the box to finish each sentence.  try tie  Dad’s \_\_\_\_\_\_ has dots and stripes. | Write a word from the box to finish each sentence.  thigh dry  The wet shirt will \_\_\_\_\_\_\_\_. | Write a word from the box to finish each sentence.  might bright  The light is very \_\_\_\_\_\_\_\_\_. |
| Add -ed and -ing to this word, but first double the ending letter.  pet  -ing \_\_\_\_\_\_\_\_\_\_  -ed \_\_\_\_\_\_\_\_\_\_ | Add -ed and -ing to this word, but first double the ending letter.  run  -ing \_\_\_\_\_\_\_\_\_\_\_  -ed \_\_\_\_\_\_\_\_\_\_\_ | Add -er and -est to this word, but first double the ending letter.  thin  -er \_\_\_\_\_\_\_\_\_\_\_  -est \_\_\_\_\_\_\_\_\_\_\_ | Add -er and -est to this word, but first double the ending letter.  big  -er \_\_\_\_\_\_\_\_\_\_\_  -est \_\_\_\_\_\_\_\_\_\_\_ |
| Correct the sentence then rewrite it.  **we are going to amy’s house on Wednesday**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Add the missing comma, then rewrite it in a sentence.  **March 4 2016**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Correct the sentence then rewrite it.  **i invite mark, molly and sally to the party**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Correct the sentence then rewrite it.  **they are going to the park on friday**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Read your Decodable  **Sally Jane & Beth Ann**  and circle your words with the Long I Spelling Patterns igh, ie, and y and Inflections -ed,-ing, -er, -est, -es.  Then answer these questions in complete sentences.  1.What did Sally Jane like to do at night?  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  2. What was wrong with Beth Ann’s wing?  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Read your Decodable  **Ty & Big Gilly**  and circle your words with the Long I Spelling Patterns igh, ie, and y and Inflections -ed,-ing, -er, -est, -es.  Then answer these questions in complete sentences.  1.What was Ty’s fishing box filled with?  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  2. Who is Big Gilly?  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Read your Decodable  **Bird Watching**  and circle your words with the Long I Spelling Patterns igh, ie, and y and Inflections -ed,-ing, -er, -est, -es.  Then answer these questions in complete sentences.  1.What is shiny on the bird?  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  2. Which bird can swim but not fly?  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Read your Decodable  **Benches**  and circle your words with the Long I Spelling Patterns igh, ie, and y and Inflections -ed,-ing, -er, -est, -es.  Then answer these questions in complete sentences.  1.Where do you see benches?  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  2. What can you do on benches?  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

A screenshot of a newspaper

Description automatically generated

A close up of text on a black background

Description automatically generated